

SEI Reports for P&T Dossiers

June 17, 2025

There are three ways to access your current reports:

1. An email with a link to view your reports will be sent when the reports are available (if you've taught in the current semester).
2. In the SEI Center in Carmen.
3. [Access Blue](#).

Types of Reports (see attached samples)

1. Cumulative Fixed-Response Survey Data

SEI Cumulative Report (Blue): Use for RPT Interfolio Cumulative Fixed-Response Survey Data section for Summer 2018 onward

This report contains responses for all classes from Summer Term 2018 and later.

1. Mean scores for each question for each class in order by term.
2. Number of responses, class size, and university comparisons by class size.

For classes prior to Summer Term 2018, cumulative reports are still available in the Faculty Center. See **SEI Reports for prior terms** below.

2. Fixed-Response Student Evaluation Data

SEI Overview Report (Blue): Use for RPT Interfolio Fixed-Response Student Evaluation Data section for Summer 2018 onward

This one-page report is similar to the SEI Individual Class Report with a few changes:

1. Combined class reports now list all class information
2. Frequency Analysis: All SEI questions
3. Score Analysis table of your responses compared to the department, college and university

REPORTS FOR INSTRUCTOR USE ONLY:

SEI Class Detail Report (Blue): Do NOT use for P&T dossiers!

This multi-page report contains the information from the Overview Report along with additional data:

1. Response rate.
2. Frequency Analysis: All SEI questions, grouped by key elements of teaching.
3. Score Analysis:
 - Bar graph display of your responses compared to the department, and to same size classes in your college and the university.
 - Table containing the same comparisons including Standard Deviations.
4. Enrollment Reason: A breakdown of why students enrolled in this class. Old reports only listed the predominant reason students enrolled.
5. Comments: if enabled, now appear within the report. No more matching them up yourself.

SEI Instructor Summary Report (Blue): Do NOT use for P&T dossiers!

All of your classes for a single term in [one report](#).

1. Combined response rate.
2. Frequency Analysis for all classes organized around the three key elements of teaching:
 - Overall analysis for all classes combined.
 - Each class listed separately giving a breakdown of combined class results.
3. Score Analysis for all classes combined:
 - Bar graph display of your overall responses compared to the department, your college and the university.
 - Since you might be teaching classes of different sizes, the college and university comparisons are not based on size like they are on the individual class reports.
 - Table containing the same comparisons including Standard Deviations.
4. Question Rankings - the three highest and three lowest rated items from all SEI responses.
5. Enrollment Reason - breakdown of what reasons students gave each semester for taking your classes.

Historical Data Report (Blue): Do NOT use for P&T dossiers!

This report contains information from Summer 2009 through Spring 2018.

1. Question 10 results for all classes.
2. Frequency Analysis for each question for each class.
3. Comparison Scores - the results for each question for the university, and the college and/or department, if available.
4. Question Rankings - the three highest and three lowest rated items from all SEI responses.
5. Enrollment Reason - breakdown of what reasons students gave each semester for taking your classes.

See the [Registrar's SEI Reports](#) page for more information.

Mean Scores, all questions

Courses are listed in order by course number, then term

Q1: The subject matter of this course was well organized

Q2: This course was intellectually stimulating

Q3: This instructor was genuinely interested in teaching

Q4: The instructor encouraged students to think for themselves

Q5: The instructor was well prepared

Q6: The instructor was genuinely interested in helping students

Q7: I learned a great deal from this instructor

Q8: The instructor created an atmosphere conducive to learning

Q9: The instructor communicated the subject matter clearly

Q10: Overall, I would rate this instructor as

Subject	Course	Class	Term	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Overall				4.16	4.05	4.51	4.40	4.44	4.45	4.01	4.18	4.11	4.38
SAMPLE	1100	12345	AU 18	4.27	4.23	4.81	4.58	4.58	4.46	4.46	4.27	4.31	4.50
SAMPLE	2200	5678	SU 18	4.04	3.87	4.22	4.22	4.30	4.43	3.57	4.09	3.91	4.26

Response Count and University Comparison

Comparison of the instructor's mean score for Q10 to the University mean for classes in the same size group during the same term

Subject	Course	Class	Term	Size	Resp	Mean, Instr	Mean, Univ
SAMPLE	1100	12345	1188	M	26	4.50	4.34
SAMPLE	2200	5678	1184	M	23	4.26	4.43

Classes included in this report:

Subject Catalog Number Class Number

ABCDE 1100 99999

	Invited#	Response#	% (1)	% (2)	% (3)	% (4)	% (5)	% (N/A)
1. The subject matter of this course was well organized	39	39	3 %	0 %	3 %	41 %	54 %	0 %
2. This course was intellectually stimulating	39	39	0 %	0 %	3 %	38 %	59 %	0 %
3. This instructor was genuinely interested in teaching	39	39	0 %	0 %	0 %	10 %	90 %	0 %
4. The instructor encouraged students to think for themselves	39	39	0 %	0 %	0 %	15 %	85 %	0 %
5. The instructor was well prepared	39	39	0 %	0 %	3 %	21 %	77 %	0 %
6. The instructor was genuinely interested in helping students	39	39	0 %	0 %	0 %	15 %	85 %	0 %
7. I learned a great deal from this instructor	39	39	0 %	0 %	3 %	54 %	44 %	0 %
8. The instructor created an atmosphere conducive to learning	39	39	0 %	3 %	3 %	18 %	77 %	0 %
9. The instructor communicated the subject matter clearly	39	39	0 %	3 %	0 %	38 %	59 %	0 %
10. Overall, I would rate this instructor as	39	39	0 %	0 %	5 %	15 %	79 %	0 %

Your mean scores are listed below. The College and University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60 and 61+.

Question	Instructor		Department (ABCDE)		College (Sample M)		University (1188 M)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.44	0.79	4.17	0.98	4.21	0.99	4.22	0.99
2. This course was intellectually stimulating	4.56	0.55	4.30	0.95	4.15	1.02	4.14	1.03
3. This instructor was genuinely interested in teaching	4.90	0.31	4.59	0.73	4.41	0.91	4.44	0.89
4. The instructor encouraged students to think for themselves	4.85	0.37	4.51	0.78	4.35	0.91	4.37	0.89
5. The instructor was well prepared	4.74	0.50	4.37	0.88	4.32	0.96	4.34	0.95
6. The instructor was genuinely interested in helping students	4.85	0.37	4.47	0.79	4.40	0.92	4.42	0.90
7. I learned a great deal from this instructor	4.41	0.55	4.14	1.04	4.10	1.10	4.12	1.08
8. The instructor created an atmosphere conducive to learning	4.69	0.66	4.27	0.94	4.23	1.00	4.24	1.00
9. The instructor communicated the subject matter clearly	4.54	0.64	4.21	1.01	4.15	1.09	4.17	1.07
10. Overall, I would rate this instructor as	4.74	0.55	4.40	0.89	4.31	1.00	4.34	0.98